



Cordelia Ross
BRIT LIT:MEDIEVAL TO EARLY ROMANTIC

Survey Evaluation Results 2021 Fall (16-Week - 211S) - BRIT LIT:MEDIEVAL TO

Dear Instructor,

Below you will find the 2021 Fall (16-Week - 211S) evaluation results for your online class, "BRIT LIT: MEDIEVAL TO EARLY ROMANTIC".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions do not hesitate to contact our department.

Best regards,

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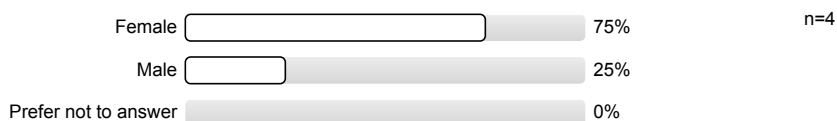
Cordelia Ross
 2021 Fall (16-Week - 211S) BRIT LIT:MEDIEVAL TO EARLY ROMANTIC
 BRIT LIT:MEDIEVAL TO EARLY ROMANTIC (ENGL2322 01211S)
 No. of responses = 4



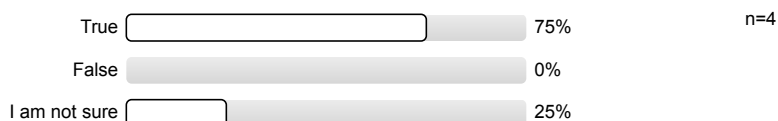
Survey Results

1. Instructions

1.1) Gender

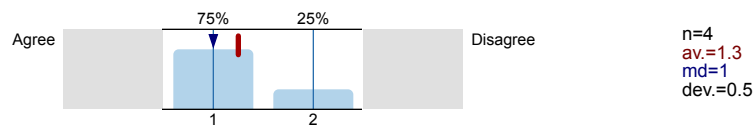


1.2) This course is required for my major (do not count general education requirements)

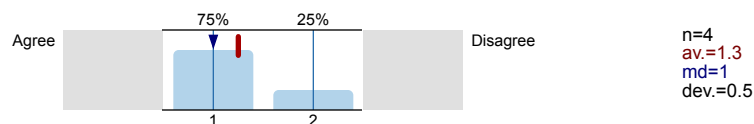


2. Course and Instructor

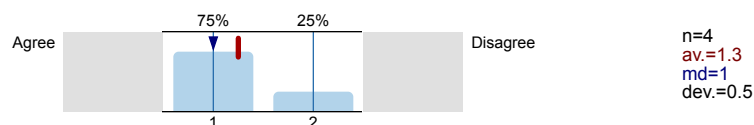
2.1) The course material is covered in a logical manner



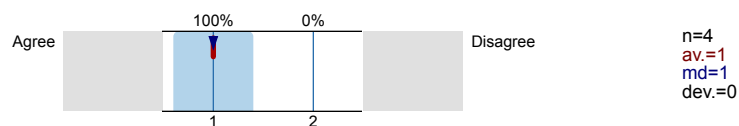
2.2) My instructor returns work (tests, papers, etc.) within a reasonable period of time



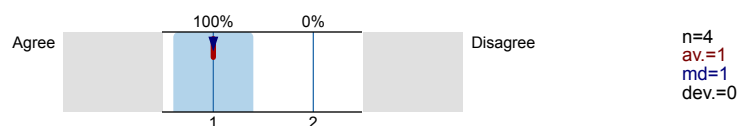
2.3) My instructor is well prepared for class



2.4) My instructor provides clear copies of classroom policies (grading, absences, etc.)



2.5) My instructor maintains a classroom free of disruptions



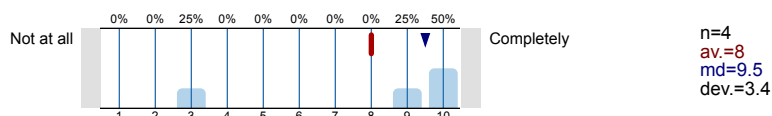
2.6) My instructor is readily available to meet with students



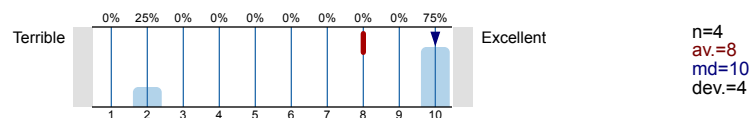
2.7)	My instructor begins and ends class on time		n=4 av.=1 md=1 dev.=0
2.8)	My instructor uses classroom time well		n=4 av.=1 md=1 dev.=0
2.9)	My instructor discourages cheating		n=4 av.=1 md=1 dev.=0
2.10)	My instructor encourages questions and comments from students		n=4 av.=1.3 md=1 dev.=0.5
2.11)	My instructor uses classroom technology effectively (Powerpoint, Internet, software, etc.)		n=4 av.=1 md=1 dev.=0
2.12)	My instructor is enthusiastic about teaching		n=4 av.=1 md=1 dev.=0
2.13)	My instructor helps me improve my ability to think and solve problems		n=4 av.=1.3 md=1 dev.=0.5
2.14)	My instructor relates course content to everyday life and/or the work place		n=4 av.=1.3 md=1 dev.=0.5
2.15)	I am interested in being in this class and learning the material		n=4 av.=1.3 md=1 dev.=0.5
2.16)	This class is intellectually challenging		n=4 av.=1 md=1 dev.=0
2.17)	I expect to pass this course		n=4 av.=1 md=1 dev.=0
2.18)	I spend an appropriate amount of time outside of class studying and completing any assigned homework for this class		n=4 av.=1 md=1 dev.=0

3. Overall Evaluation

3.1) To what extent did this course meet your needs and expectations?

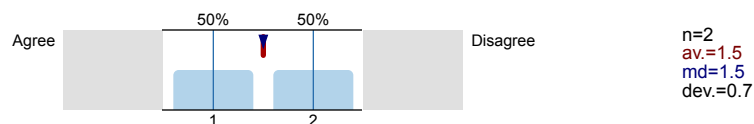


3.2) What was the overall quality of this course?

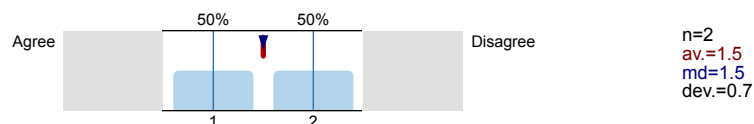


4. Lab Evaluation

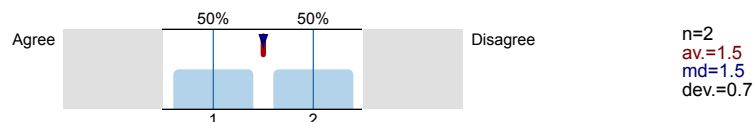
4.1) My instructor remains in the lab throughout my scheduled lab class



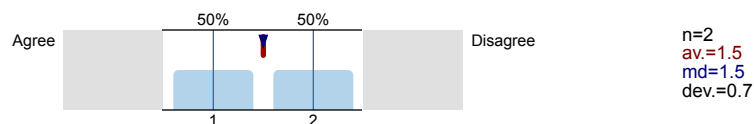
4.2) My instructor gives me appropriate guidance to learn how to complete my lab assignment on my own



4.3) My instructor provides safety information as needed and ensures compliance during lab



4.4) My instructor makes clear the relationship of lab exercises to lecture and text materials



Comments Report

5. Comments

5.1) Your instructor will appreciate any comments you have concerning the course or his/her teaching.

- My instructor is enthusiastic about the material she teaches and always makes class engaging. She is open to comments regarding the timeline of the class and has adjusted timelines when the majority of the class needed it. She provides in-depth feedback and is always willing to discuss it further. Some expectations regarding assignments have been unclear, but she has offered resources that provided more clarity on her expectations which have been helpful. Her grading is more than fair and justified. A really enjoyable class!
- Professor Ross always goes above expectations for her students!
- We don't have a lab it is an English class. Dr. Ross is a great teacher/professor. I would take another class with her if I could. She is super clear on when things are due and when are they not. She also tells you when she changes something in the rubric. Her feedback on assignments was marvelous and beneficial. She also cares about the students and will change things if needed. 10/10 would take the class again.
- When teaching this course again if so seen fit, please take the time to go over the material you assign before giving out quizzes. I felt very discouraged when I read the required study materials but did not fully understand them for the quiz. Your explanation for the reading material was not explained until after the quiz you gave in class. Throughout the duration of this course, I felt very delayed and that overall my grade has poorly shown my abilities to learn this material. I would also recommend extending the duration of time from when you open/explain the assignment to when the assignment is due for class. Most of my assignments felt very rushed as the turnaround day was only one class day and the deadline was at 11 pm the night before class.

Also, providing the fact that you incorporate plays as a grade is cool, however, the execution of what you are wanting can be difficult as there sometimes seems to be a bias in/around religion.